



Coronavirus Catch-Up Premium

2020/21

What is the Coronavirus catch-up premium?

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19).

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

Although all children have had their education disrupted by the coronavirus (COVID-19) outbreak, it is likely that disadvantaged and vulnerable groups will have been hardest hit. That is why, alongside the universal catch-up premium, the DfE is launching a £350 million National Tutoring Programme to provide additional, targeted support for those children and young people who need the most help. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

Allocation for SBS?

Schools' allocations are calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11. This has resulted in St. Birinus School receiving an allocation for 2020/21 only of £63,760

Spend to date – Dec 2020:

Starting balance:	£63,760
<i>Visualisers for classrooms:</i>	<i>£2595</i>
<i>Laptops and sundries:</i>	<i>£13,586</i>
<i>Small group tuition:</i>	<i>£2340*</i>
*estimated spend pending final invoices from tutors	
<i>Contribution to whole school Tutor Reading Scheme</i>	<i>£1000</i>
<i>Contribution to additional Student Manager:</i>	<i>£14,000</i>
Budget remaining:	£31,179*

Rationale for spend to date:

As a school we made the strategic decision to ensure that we would focus our initial support onto ensuring students, particularly the most vulnerable, were able to access school and learning opportunities from September 2020. This led to investment in additional pastoral support capacity to help ensure high levels of attendance (95.5% as of early Dec 2020) and IT equipment to enable isolating students to be provided with high quality remote learning opportunities and the loan of suitable IT devices to access this remote learning. These devices are loaned out on an 'identified need' basis from an initial student survey.

Subsequently, small group tuition opportunities have been set up to run at various times in the day, focussing upon the Core subjects of English, Maths and Science as key 'gateway' subjects. This involves a mix of in-person as well as remote support provided by qualified subject experts.

How will we gauge the impact of the expenditure?

It will be important to regularly review the impact of the support being provided by the Coronavirus Catch-up premium. This will be undertaken through a range of activities, including but not limited to:

- Overall attendance rates
- Attendance rates of vulnerable groups of learners
- Outcomes from benchmarking activities from small group support sessions.
- Student voice and well-being surveys
- Feedback from external providers as to the progress of individual students
- Outcomes from formal assessment opportunities in comparison to previous levels of achievement.

Future planned expenditure:

In the spring of 2021 we will be looking to expand our network of small group tuition opportunities, including partnering with approved providers of the Government back National Tutoring Programme as well as expanding our range of 'home grown' provision for younger students.

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Dec 2020