ST BIRINUS SCHOOL

*Inspiring Excellence
through Care, Courtesy and Commitment*

DFE

Information for Parents

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Students will be provided with work from day 1 of self-isolation.

- Work is provided via the Satchel:One platform, with connections to live lessons being facilitated through Microsoft TEAMS.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Students working remotely will broadly follow the same curriculum as they would in school.
- When the whole school is working remotely, Departments publish the curriculum information each term in the curriculum grid which is emailed to parents and shared on the school website.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Years 7 and 8	• Students follow their usual school timetable of five periods a day, plus 20 minutes of tutor time every day which includes a weekly assembly, ethos activities and three sessions of tutor reading. • Except for Drama and PE. • A range of fitness tasks and an enrichment menu are provided weekly.
Years 9 and 10	• Students follow their usual school timetable of five periods a day, plus 20 minutes of tutor time every day which includes an assembly, ethos activities and three sessions of reading. • Except for core PE

	• A range of fitness tasks and an enrichment menu are provided weekly.
Year 11	• Students follow their usual school timetable of 5 periods a day – all their GCSE subjects are taught live through TEAMS. Additionally, they have tutor time and personal development lessons weekly.
	• A range of fitness tasks and an enrichment menu are provided weekly.

Accessing remote education

How will my child access any online remote education you are providing?

- All tasks and resources are recorded in Satchel:One and lessons are posted on a daily basis by 9am to enable students manage their time and to have a sense of completing work each day.

- Live Lessons are delivered via Microsoft TEAMS and students receive an email invitation.

- Teachers direct which platform students should use to upload their work.

- Teachers also make use of a range of subject specific platforms such as:

  - Maths – Hegarty
  - Science – Kerboodle and Educake
  - English – Massolit

- For all platforms and applications log in details are provided on the Home Learning page of the school website and information about how to access all the digital platforms is provided on the SBS digital pages of the school website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We audit the IT facilities which students have at home.

- Where students do not have access to a laptop or tablet for their school work we have provided one through our own resources or through the DfE laptop scheme – please contact Mr Irwin girwin@st-birinus.oxon.sch.uk

- Where there are other barriers to accessing work, we will invite the student to learn in school in the hub where students are supervised to access the remote lessons.

- All resources for remote learning are suitable for access by mobile phone, have minimal attachments and do not require students to print work.

- Live lessons are recorded and resources are uploaded so that students who cannot access the live lesson are not disadvantaged.

- Information about how to access all the digital platforms is provided on the SBS digital pages of the school website.

How will my child be taught remotely?

We follow the guidance from and the EEF[1] and Ofsted[2] that a mixed ecomony of live and asynchronous approaches forms the best remote curriculum.

---

[1] EEF Remote learning https://educationendowmentfoundation.org.uk/covid-19-resources/best-evidence-on-supporting-students-to-learn-remotely/

[2] Ofsted Remote Education https://www.gov.uk/government/publications/whats-working-well-in-remote-education

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons) All year 11 GCSE lessons are taught live through TEAMS. Other year groups have a mixed economy of live and recorded material.

- Lessons are predominantly delivered through structured PowerPoints with teacher explanations using loom.

- Departments make excellent use of online textbooks and resources such as Kerboodle and Massolit to supplement our own teacher explanations.

- Teachers may embed commercially available materials such as video and audio clips into their own PowerPoints to enhance learning.

- Lessons are set on a daily basis.

For full details of our Remote Teaching and Learning Policy please click here.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We expect that, unless they are unwell, students will log in every day to Satchel:One and complete their lessons.
- Where a live lesson is offered we expect students to attend (a register is taken)
- We expect that students will follow the structure of their usual timetable.
- We ask that parents support their child to establish a routine and provide a suitable place for them to complete their work.
- We expect students to be in regular contact with their teachers and to ask for help if they are unsure.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Tutors check daily that students have logged into Satchel:One to find their work.

- Where students have not accessed work parents will be contacted to establish what the issue is.

- Teachers will monitor the submission of student work.

- If students are not submitting work or work is of a poor quality, parents will be contacted by email or by telephone.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Our teachers use a range of methods to feedback on students' work:

- Self-marking quizzes set via digital platforms such as Educake and Hegarty or which teachers have devised themselves using Microsoft forms.

- Personal comments on Satchel:One or via TEAMS assignments

- Whole class feedback integrated into lessons picking up on key misconceptions or strengths.

- Praise postcards

- Each individual subject sets out their methods of feedback and assessment in the term's curriculum and assessment grid which are emailed home to parents and are available on the school website.

- Further details of how students receive feedback on their work can be found in the remote teaching and learning policy here:

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- We make regular contact home for students who are on the SEND register.

- Teaching places SEND students at the heart of planning – lessons are chunked into steps using a PowerPoint and clear teacher explanations are provided via "Loom" recordings, which can be stopped and re-watched as many times as required.

- All students with an ECHP who have difficulty with accessing remote education are invited to study in school as part of the Hub.

- Teaching assistants continue to provide support for those students who are attending school.

- Teachers are available online during their set lessons and are directed to reach out directly to students on the SEND register and other vulnerable learners (Spotlight Students)

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Where students are self-isolating they will continue to access work via Satchel:One as described above. Where possible this will be the work which is being completed in class. For years 7-9 this may be a unit of learning which is similar but not identical to to the in school lessons, for example a series of poetry lessons from Oak Academy or links to Hegarty Maths explanations and quizzes.

- Where possible, and particularly in year 11 and sixth form, students will be invited to take part in the lesson live via Microsoft TEAMS.